

Beaufort Elementary

1800 Prince Street
Beaufort, South Carolina 29902

Grades	PK-5 Elementary School	
Enrollment	411 Students	
Principal	Dr. Terry Hitch	843-322-2600
Superintendent	Dr. Phillip J. McDaniel, Interim Superintendent	843-322-2300
Board Chair	Dale Friedman	843-322-2356

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	47	59	9

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Average	Good	Yes
2005	Below Average	Below Average	Yes
2006	Below Average	Good	No

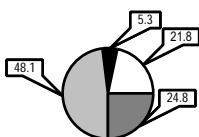
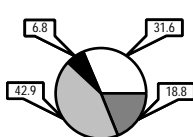
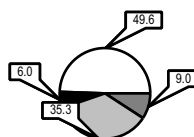
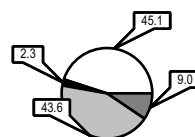
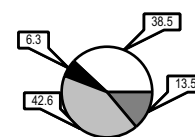
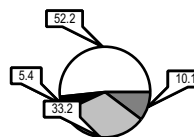
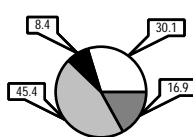
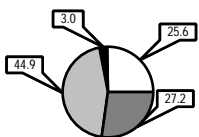
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	166	89.8	17.2	47.0	24.6	11.2	46.3	Yes	Yes
Gender									
Male	87	86.2	22.7	48.5	16.7	12.1	40.9	N/A	N/A
Female	79	93.7	11.8	45.6	32.4	10.3	51.5	N/A	N/A
Racial/Ethnic Group									
White	60	91.7	16.0	44.0	30.0	10.0	50.0	Yes	Yes
African American	93	88.2	17.6	50.0	20.3	12.2	40.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	90.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	125	98.4	12.8	52.3	29.4	5.5	47.7	N/A	N/A
Disabled	41	63.4	36.0	24.0	4.0	36.0	40.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	166	89.8	17.2	47.0	24.6	11.2	46.3	N/A	N/A
English Proficiency									
Limited English Proficient	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	158	89.9	16.4	46.1	25.8	11.7	46.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	129	86.8	18.2	48.5	22.2	11.1	44.4	Yes	No
Full-pay meals	37	100.0	14.3	42.9	31.4	11.4	51.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	166	93.4	28.8	42.4	18.7	10.1	40.3	Yes	Yes
Gender									
Male	87	92.0	32.9	41.4	14.3	11.4	32.9	N/A	N/A
Female	79	94.9	24.6	43.5	23.2	8.7	47.8	N/A	N/A
Racial/Ethnic Group									
White	60	95.0	27.5	41.2	19.6	11.8	49.0	Yes	Yes
African American	93	92.5	32.1	42.3	15.4	10.3	34.6	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	90.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	125	99.2	23.6	45.5	22.7	8.2	42.7	N/A	N/A
Disabled	41	75.6	48.3	31.0	3.4	17.2	31.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	166	93.4	28.8	42.4	18.7	10.1	40.3	N/A	N/A
English Proficiency									
Limited English Proficient	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	158	93.7	29.3	41.4	18.8	10.5	41.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	129	91.5	29.8	42.3	17.3	10.6	37.5	Yes	Yes
Full-pay meals	37	100.0	25.7	42.9	22.9	8.6	48.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	166	97.0	47.9	35.4	10.4	6.3	16.7
Gender							
Male	87	95.4	46.6	32.9	15.1	5.5	20.5
Female	79	98.7	49.3	38.0	5.6	7.0	12.7
Racial/Ethnic Group							
White	60	96.7	45.3	32.1	13.2	9.4	22.6
African American	93	96.8	51.9	38.3	7.4	2.5	9.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	125	98.4	40.9	41.8	10.0	7.3	17.3
Disabled	41	92.7	70.6	14.7	11.8	2.9	14.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	166	97.0	47.9	35.4	10.4	6.3	16.7
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	158	96.8	48.6	34.8	10.1	6.5	16.7
Socio-Economic Status							
Subsidized meals	129	96.1	50.5	33.9	11.0	4.6	15.6
Full-pay meals	37	100.0	40.0	40.0	8.6	11.4	20.0

Social Studies							
All Students	166	97.0	40.3	46.5	10.4	2.8	13.2
Gender							
Male	87	95.4	43.8	39.7	12.3	4.1	16.4
Female	79	98.7	36.6	53.5	8.5	1.4	9.9
Racial/Ethnic Group							
White	60	96.7	37.7	45.3	15.1	1.9	17.0
African American	93	96.8	40.7	49.4	6.2	3.7	9.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	125	98.4	37.3	50.0	10.0	2.7	12.7
Disabled	41	92.7	50.0	35.3	11.8	2.9	14.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	166	97.0	40.3	46.5	10.4	2.8	13.2
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	158	96.8	39.1	47.8	10.1	2.9	13.0
Socio-Economic Status							
Subsidized meals	129	96.1	41.3	47.7	7.3	3.7	11.0
Full-pay meals	37	100.0	37.1	42.9	20.0	0.0	20.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	57	100.0	20.5	31.8	43.2	4.5	47.7
	4	41	100.0	25.7	57.1	14.3	2.9	17.1
	5	70	98.6	31.3	52.1	16.7	0.0	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	59	91.5	21.3	38.3	27.7	12.8	40.4
	4	52	88.5	14.6	46.3	36.6	2.4	39.0
	5	55	89.1	15.2	56.5	10.9	17.4	28.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	57	100.0	40.9	47.7	11.4	0.0	11.4
	4	41	100.0	28.6	45.7	14.3	11.4	25.7
	5	70	98.6	47.9	41.7	10.4	0.0	10.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	59	94.9	30.6	53.1	14.3	2.0	16.3
	4	52	92.3	20.9	30.2	34.9	14.0	48.8
	5	55	92.7	34.0	42.6	8.5	14.9	23.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	57	100.0	63.6	36.4	0.0	0.0	0.0
	4	41	100.0	57.1	34.3	5.7	2.9	8.6
	5	70	98.6	43.8	31.3	16.7	8.3	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	59	94.9	67.3	28.6	4.1	0.0	4.1
	4	52	96.2	39.1	39.1	15.2	6.5	21.7
	5	55	100.0	36.7	38.8	12.2	12.2	24.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	57	100.0	56.8	40.9	2.3	0.0	2.3
	4	41	100.0	25.7	57.1	14.3	2.9	17.1
	5	70	98.6	52.1	29.2	14.6	4.2	18.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	59	94.9	55.1	38.8	6.1	0.0	6.1
	4	52	96.2	37.0	50.0	8.7	4.3	13.0
	5	55	100.0	28.6	51.0	16.3	4.1	20.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 411)				
First graders who attended full-day kindergarten	63.3%	Down from 71.2%	100.0%	100.0%
Retention rate	4.6%	Up from 3.6%	3.6%	2.8%
Attendance rate	95.8%	Up from 95.6%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.5%	Up from 6.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	4.3%	Up from 3.6%	0.0%	0.0%
Eligible for gifted and talented	21.4%	Up from 13.1%	6.8%	10.4%
On academic plans	44.9%	N/AV	46.1%	33.6%
On academic probation	0.0%	N/AV	0.5%	1.0%
With disabilities other than speech	10.4%	Down from 11.6%	7.6%	7.5%
Older than usual for grade	2.3%	Up from 1.8%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 8.5%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	42.1%	Down from 42.5%	50.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.8%	2.4%
Teachers with emergency or provisional certificates	5.9%	Up from 2.8%	0.0%	0.0%
Teachers returning from previous year	88.6%	Up from 87.9%	87.0%	87.3%
Teacher attendance rate	96.3%	Up from 95.1%	94.9%	94.9%
Average teacher salary	\$47,591	Up 0.9%	\$41,462	\$42,485
Prof. development days/teacher	12.2 days	Down from 15.2 days	13.3 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.2 to 1	17.5 to 1	18.6 to 1
Prime instructional time	89.9%	Up from 86.6%	89.6%	89.7%
Dollars spent per pupil*	\$13,224	Up 8.8%	\$6,876	\$6,557
Percent of expenditures for teacher salaries*	67.7%	Up from 64.2%	63.1%	64.0%
Percent of expenditures for instruction*	70.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Beaufort Elementary School we had another busy, successful year. Bravo for our teachers! Workshops, conferences and training to increase teaching competencies were at the forefront. The staff has been instrumental in implementing positive change throughout the school. With a keen focus on analyzing data, student writing, and working toward a more balanced math program, we believe that students will continue to make the academic gains that are fundamental in a flourishing school. Teamwork at all levels allows this positive growth to occur. At Beaufort Elementary we are "ABC" - All Because of Children.

Bravo for students! The children of our school received accolades, commendations and recognition for excellence in character development and respect for each other, growth in reading and math skills as evidenced by MAP (Measures of Academic Progress) and in the quality of their writing. We were able to add an additional Pre-K program through the efforts of the Early Learning Center and S.C. Education Lottery funding. Children thrive when early quality learning opportunities and experiences are available.

What an honor it was to receive the Red Carpet Award from the South Carolina State Department of Education. This award recognizes schools with outstanding family-friendly environments. Hooray for our parents! We value you and your contribution to your child's success each and every day. Thank-you.

The community is committed to Beaufort Elementary and has been a viable and integral resource for our students. Again, Sea Island Rotary has supported the important role of mentoring and guiding our students and implementing Junior Achievement in Grades K-5. Through this program, our students begin to understand the economics of life, which opens their minds to their potential.

Together, we believe there is a lot that is right with our children. Our students crave opportunity, want to be successful and dream big about the future. We like that a lot.

At Beaufort Elementary, we make every effort to Let it Shine!

Dr. Terry W. Hitch, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	43	40
Percent satisfied with learning environment	100.0%	90.7%	80.0%
Percent satisfied with social and physical environment	96.4%	76.7%	70.0%
Percent satisfied with school-home relations	75.0%	87.8%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.